
 FRONT RANGE COMMUNITY COLLEGE		FINAL HEADCOUNT													
		Fall 2015 End of Term (201620) STANDARD STATISTICS													
		BOULDER COUNTY		BRIGHTON		CCCONLINE		FRCC ONLINE		LARIMER		WESTMINSTER		TOTAL	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Unduplicated Headcount		2,578	13.7%	401	2.1%	1,669	8.9%	2,185	11.7%	6,272	33.5%	5,645	30.1%	18,750	100.0%
Status	Full-Time	810	31.4%	49	12.2%	263	15.8%	371	17.0%	2,263	36.1%	1,758	31.1%	5,514	29.4%
	Part-Time	1,768	68.6%	352	87.8%	1,406	84.2%	1,814	83.0%	4,009	63.9%	3,887	68.9%	13,236	70.6%
Residency (tuition)	Resident	2,362	91.6%	399	99.5%	1,441	86.3%	2,013	92.1%	5,883	93.8%	5,426	96.1%	17,524	93.5%
	Non-Resident	216	8.4%	2	0.5%	228	13.7%	172	7.9%	389	6.2%	219	3.9%	1,226	6.5%
Sex	Female	1,417	55.0%	245	61.1%	1,070	64.1%	1,512	69.2%	3,196	51.0%	3,227	57.2%	10,667	56.9%
	Male	1,159	45.0%	156	38.9%	599	35.9%	670	30.7%	3,072	49.0%	2,413	42.7%	8,069	43.0%
	N	2	0.1%		0.0%		0.0%	3	0.1%	4	0.1%	5	0.1%	14	0.1%
Ethnicity	2 Or More	90	3.5%	19	4.7%	84	5.0%	89	4.1%	260	4.1%	222	3.9%	764	4.1%
	Amer Indian	16	0.6%		0.0%	10	0.6%	21	1.0%	35	0.6%	45	0.8%	127	0.7%
	Asian	104	4.0%	13	3.2%	40	2.4%	65	3.0%	119	1.9%	341	6.0%	682	3.6%
	Black	32	1.2%	6	1.5%	40	2.4%	36	1.6%	65	1.0%	106	1.9%	285	1.5%
	Hispanic	383	14.9%	118	29.4%	187	11.2%	293	13.4%	591	9.4%	1,143	20.2%	2,715	14.5%
	Pacific	7	0.3%		0.0%	2	0.1%	6	0.3%	6	0.1%	13	0.2%	34	0.2%
	International	81	3.1%	7	1.7%	47	2.8%	17	0.8%	93	1.5%	150	2.7%	395	2.1%
	Unknown	127	4.9%	20	5.0%	57	3.4%	81	3.7%	196	3.1%	259	4.6%	740	3.9%
	White	1,738	67.4%	218	54.4%	1,202	72.0%	1,577	72.2%	4,907	78.2%	3,366	59.6%	13,008	69.4%
Minority Total	632	24.5%	156	38.9%	363	21.7%	510	23.3%	1,076	17.2%	1,870	33.1%	4,607	24.6%	
Student Type	Continuing	1,392	54.0%	78	19.5%	1,040	62.3%	1,420	65.0%	3,315	52.9%	3,303	58.5%	10,548	56.3%
	High School	350	13.6%	226	56.4%	23	1.4%	23	1.1%	1,216	19.4%	724	12.8%	2,562	13.7%
	International	5	0.2%		0.0%	25	1.5%	1	0.0%	16	0.3%	14	0.2%	61	0.3%
	New First Time	417	16.2%	71	17.7%	131	7.8%	173	7.9%	744	11.9%	855	15.1%	2,391	12.8%
	Readmit	131	5.1%	13	3.2%	147	8.8%	221	10.1%	284	4.5%	260	4.6%	1,056	5.6%
	Transfer	283	11.0%	13	3.2%	303	18.2%	347	15.9%	697	11.1%	489	8.7%	2,132	11.4%
Median Age		21		17		24		27		20		21		21	
Age Group	<=17	260	10.1%	190	47.4%	16	1.0%	17	0.8%	861	13.7%	584	10.3%	1,928	10.3%
	18	261	10.1%	71	17.7%	41	2.5%	51	2.3%	697	11.1%	540	9.6%	1,661	8.9%
	19	294	11.4%	26	6.5%	79	4.7%	92	4.2%	638	10.2%	625	11.1%	1,754	9.4%
	20	271	10.5%	18	4.5%	127	7.6%	123	5.6%	666	10.6%	589	10.4%	1,794	9.6%
	21	179	6.9%	11	2.7%	145	8.7%	125	5.7%	511	8.1%	446	7.9%	1,417	7.6%
	22-23	263	10.2%	17	4.2%	270	16.2%	233	10.7%	707	11.3%	637	11.3%	2,127	11.3%
	24-25	201	7.8%	8	2.0%	186	11.1%	225	10.3%	543	8.7%	452	8.0%	1,615	8.6%
	26 - 29	271	10.5%	13	3.2%	274	16.4%	384	17.6%	614	9.8%	620	11.0%	2,176	11.6%
	30-39	323	12.5%	20	5.0%	329	19.7%	572	26.2%	636	10.1%	707	12.5%	2,587	13.8%
	> =40	255	9.9%	27	6.7%	202	12.1%	363	16.6%	399	6.4%	445	7.9%	1,691	9.0%

Note 1: Percentages may not sum to 100% due to rounding errors.

Note 2: These data represent undergraduate students only; they do not include non-credit students.

 FRONT RANGE COMMUNITY COLLEGE	FINAL FTE													
	Fall 2015 End of Term (201620) STANDARD STATISTICS													
Annualized FTE	BOULDER COUNTY		BRIGHTON		CCCONLINE		FRCC ONLINE		LARIMER		WESTMINSTER		TOTAL	
	Sum	Percent	Sum	Percent	Sum	Percent	Sum	Percent	Sum	Percent	Sum	Percent	Sum	Percent
Resident	663.7	90.8%	80.4	99.5%	409.6	87.4%	533.3	92.0%	1,686.8	93.2%	1,506.0	95.8%	4,879.8	93.1%
Non-Resident	67.1	9.2%	0.4	0.5%	58.9	12.6%	46.5	8.0%	123.5	6.8%	65.5	4.2%	361.8	6.9%
Total	730.7	100.0%	80.7	100.0%	468.5	100.0%	579.8	100.0%	1,810.2	100.0%	1,571.6	100.0%	5,241.6	100.0%
Sections and Class size do not include courses held Off-site, Independent studies, Special topics, Internships, Private instruction, Practicums, Capstones, Cooperatives, and Seminars.														
Total Class Sections	377		44				348		889		669		2,327	
Average Class Size	16.3		11.7				17.1		16.7		20.2			

This report provides course-specific data. Therefore, student enrollments are duplicated, and sites receive credit by course. Information may be used for credit hour and FTE reporting. Annualized FTE is countable student credit hours divided by 30. This residency is for tuition purposes. It is not their legal residency status

Non-Countable FTE are credit hours are non-credit courses, enrollments after census date, courses generated from enterprise operations or cash-funded programs, or courses closed to the general public (except for concurrent enrollment programs).