

# Office of Institutional Research

*“Collecting, analyzing, interpreting, and delivering institutional information.”*

## 2017 Graduate Survey Analysis (AY16 Graduates)

The Office of Institutional Research administered a survey during the winter of 2016/17 to all FRCC graduates from the academic year of AY16. While there were 3,642 distinct graduates, they can be duplicated across types of degrees and programs. 1,473 responded to our survey, resulting in a 40% response rate (up from last year’s 38%).

All graduates, Career Technical (CTE) and Transfer degrees, were emailed a long survey if they had a valid email address. CTE non-respondents were then phoned using a short form of the survey with the 10 questions mandated by the state. Because of the more intense effort employed with CTE graduates, their response rate was 55% compared to 13% from the graduates with transfer degrees. The complete survey and all summary results are posted on the IR web site.

Highlights of this year’s results include:

### Overall

- 96% of respondents reported that their program of study met their educational goals.
- 96% felt that FRCC prepared them “Well” or “Very Well” for continuing their educational programs.
- 76% are currently pursuing further education.
- 81% are employed.
- 47% of CTE respondents had taken a state licensing or industry certification test, with 99% of them passing.
- 73% reported that Technology enhanced their learning process at FRCC.

### Employment Success

81% of graduates were employed, with 48% in occupations related to their training.

The median wage of those employed related to their training was \$16.00

### Campus Experience

About three-fourths of respondents felt that technology enhanced their learning process and that their learned technology skills were up-to-date.

Technology enhanced learning process at FRCC	424	73%
Technology skills learned were complete and up to date	453	78%

## Objective

While the majority of graduates reported their objective was to earn a degree or certificate, there was a large minority of respondents who reported that their objective had been to take a few courses and transfer, or personal interest. Whatever their original objective, they all graduated.

<b>What was your Primary objective in attending FRCC?</b>	<b>Total</b>	<b>%</b>
Earn AA, AS, or AGS degree	414	28%
Earn AAS (Career/technical) degree	587	40%
Earn Certificate	241	16%
Personal interest	136	9%
Take a few courses and transfer	57	4%
Take a few courses for job or career	5	0%
Take high school/concurrent college credits	13	1%
Other	18	1%

## Continuing Education Success

76% of respondents are continuing their education.

A total of 224 graduates reported problems transferring to other institutions. Different instructional methods were the most common problem reported.

<b>Did you have any transfer problems?</b>	
Transfer problems with Admission	22
Transfer problems with academic advising	27
Transfer problems with course offerings at convenient times	33
Transfer problems with different instructional methods	82
Transfer problems with lost credit hours	60

## Comments

329 students wrote comments in the survey. While these can be very contradictory, with one graduate praising a department while the next is highly critical of it, the clear majority of students indicated a high degree of satisfaction with FRCC, their program, other students and staff, but most especially, their instructors. They called instructors out by name to express their appreciation for these extraordinary people. They often had suggestions for how a program could be improved, and they expressed sadness at leaving an environment that had nurtured them. A copy of these comments is available upon request.

If you would like a more detailed analysis or have additional questions, please contact Kim Wallace (kim.wallace@Frontrange.edu (303) 404-5316).