

## OFFICE OF INSTITUTIONAL RESEARCH

### OUTCOMES OF THE FALL 2012 CURRENTLY ENROLLED STUDENT SURVEY

To assist the college with continuous quality improvement in programs and services, the Office of Institutional Research annually conducts a Currently Enrolled Student Survey. During the fall 2012 semester, an email invitation with a Web link to the survey was sent to all students aged at least 18 (18,843) at their official FRCC email address. This generated an 8% response rate, a 14% increase over last year. To increase this response rate, the same survey was sent to non-respondents who had a personal email in our files. This two-pronged attempt resulted in a total of 3,028 respondents (16%), the same response rate we achieved last year. The large number of respondents provides a robust picture of our current students. The median time spent completing this survey was six minutes, forty-five seconds. Non-responses are omitted from the percentages shown below.

#### Demographics:

- While females make up 58% of the student body, they represent 68% of the respondents.
- As seen in prior surveys, older students were more likely to respond than younger students (12% of all students are over 40 but 32% of respondents are in this age group.)

Age	Total		Respondent	
18 to 19	3,573	19%	456	13%
20 to 21	3,288	17%	331	10%
22 to 24	3,117	17%	337	11%
25 to 30	3,699	20%	561	15%
31 to 40	2,909	15%	628	22%
41 and Over	2,257	12%	715	32%
<b>Total</b>	<b>18,843</b>	<b>100%</b>	<b>3,028</b>	<b>16%</b>
<b>Mean Age:</b>	27.4		31.5	

- The following table shows the percentage of respondents from each campus compared to their proportion in the total student body. Brighton had the highest response rate (21%).

Primary Campus	Total		Respondent		Response Rate
Boulder County	2,638	14%	487	16%	18%
Brighton	184	1%	38	1%	21%
CCC Online	1,500	8%	201	7%	13%
Larimer	5,884	31%	899	30%	15%
FRCC Online	2,667	14%	424	14%	16%
Westminster	5,970	32%	979	32%	16%
<b>Total</b>	<b>18,843</b>	<b>100%</b>	<b>3,028</b>	<b>100%</b>	<b>16%</b>

- There was little variation in response rates by ethnicity.
- 7% considered themselves to be handicapped or disabled. This is an increase from last year's survey.

Do you consider yourself disabled or handicapped?	2012			2011			2010			2009		
		3,028	207	6.8%	3,258	133	4.1%	4,223	243	5.8%	3,035	158

### Overall Satisfaction

- 93% of respondents rated their FRCC experience as Good or Very Good. Boulder County students were most likely to agree at 95%.
- 91% of total respondents agreed their instructional program was meeting their educational goals. Boulder County students were most likely to agree with this statement (94%), while Online students were least likely (87%).

### Preferred Time of Attendance (multiple answers allowed)

- Responses at 50% or higher are highlighted below.
- Online students prefer evening while on-site students prefer the traditional morning and afternoon classes.

Prefer to take classes in the:	Boulder County		Brighton		CCCS Online		Larimer		FRCC Online		Westminster		Total	
	<b>Morning</b>	302	62%	20	53%	67	33%	583	65%	158	37%	532	54%	1,662
<b>Afternoon</b>	279	57%	20	53%	71	35%	559	62%	147	35%	528	54%	1,604	53%
<b>Evening</b>	183	38%	16	42%	129	64%	293	33%	263	62%	420	43%	1,304	43%
<b>Weekend</b>	54	11%	4	11%	72	36%	60	7%	146	34%	128	13%	464	15%

### Evaluation of instruction:

- 92% of respondents evaluated instruction at FRCC as Good or Very Good. "Course Availability" ranked lowest in all instructional areas. The areas rated at less than 90% are highlighted below.

Evaluate FRCC Instruction	Boulder County	Brighton	CCCS Online	Larimer	FRCC Online	Westminster	Total
Quality of instruction	93%	87%	84%	94%	90%	92%	92%
Instructor's knowledge of subject	97%	95%	91%	96%	96%	95%	95%
Course objectives & requirements made clear	94%	95%	80%	92%	88%	90%	90%
Content of course(s)	95%	89%	87%	95%	93%	93%	93%
Instructional methods	90%	87%	80%	90%	85%	86%	87%
Testing and grading	91%	89%	82%	89%	86%	88%	88%
Class Size	97%	95%	93%	96%	96%	95%	95%
Course availability	82%	79%	86%	78%	81%	76%	79%
Overall Evaluation of Instruction	95%	87%	85%	94%	92%	92%	92%

### Evaluation of student services:

- 91% of respondents rated student services as Good or Very Good. Areas which fell below 90% are highlighted below.

Evaluate FRCC Student Services	Boulder County	Brighton	CCCS Online	Larimer	FRCC Online	Westminster	Total
Admission/registration procedures	94%	91%	91%	92%	93%	91%	92%
Career counseling	85%	93%	82%	75%	81%	77%	79%
Academic advising	85%	88%	79%	76%	81%	75%	78%
Financial aid	86%	87%	81%	84%	85%	83%	84%
Veterans' services	96%	88%	92%	86%	91%	94%	91%
Student activities/life	95%	91%	100%	91%	89%	92%	92%
Job placement	83%	86%	78%	86%	74%	76%	80%
Special services	91%	80%	94%	91%	85%	89%	90%
Library	91%	96%	98%	95%	97%	96%	95%
Tutoring services	91%	100%	89%	88%	87%	88%	89%
Educational development courses/basic skills center	95%	92%	97%	93%	93%	95%	94%
Overall Evaluation of Student Services	95%	87%	89%	91%	91%	91%	91%

### Evaluation of business services:

- 92% of respondents rated business services as Good or Very Good. The Cashier's office had the highest rating. The areas rated at less than 90% are highlighted below.

Evaluate FRCC Business Services	Boulder County	Brighton	CCCS Online	Larimer	FRCC Online	Westminster	Total
Bookstore	86%	81%	86%	85%	87%	86%	86%
Cashier	95%	86%	94%	94%	91%	95%	94%
Food services	78%	60%	82%	81%	84%	80%	81%
Overall evaluation-Business services	95%	88%	89%	91%	90%	91%	92%

### Evaluation of personal growth:

- Respondents were generally happy with their personal growth while at FRCC. Areas rated less than 90% are highlighted below.

EVALUATE FRCC INSTRUCTION	Boulder County	Brighton	CCCS Online	Larimer	FRCC Online	Westminster	Total
Ability to organize ideas	92%	97%	96%	96%	97%	95%	96%
Ability to think critically	96%	97%	96%	96%	97%	96%	96%
Ability to write with clarity	93%	88%	94%	94%	95%	94%	94%
Ability to speak with clarity	93%	90%	93%	95%	95%	92%	94%
Ability and skills in problem solving	94%	90%	97%	96%	95%	94%	95%
Knowledge of methods and problems in the sciences	93%	97%	96%	93%	94%	90%	92%
Knowledge of methods & achievements in the social sciences	90%	89%	91%	90%	92%	87%	89%
Knowledge & skills in mathematics	85%	87%	89%	84%	88%	83%	85%
Awareness of the arts and humanities	93%	93%	94%	94%	93%	90%	92%
Awareness & understanding of ethics	94%	93%	95%	94%	95%	92%	93%

### How Students heard about FRCC

- Respondents could choose multiple methods of how they heard about FRCC. The three most popular reasons were friends, location, and website.

How did you hear about FRCC	Boulder County	Brighton	CCCS Online	Larimer	FRCC Online	West minster	Total
Class schedule mailed to home or office	6%	5%	6%	2%	8%	5%	5%
Class schedule picked up at other location	4%	3%	7%	4%	4%	3%	4%
Newspaper articles or ads	5%	3%	3%	2%	2%	4%	3%
View book, catalog, brochures	7%	3%	9%	7%	7%	8%	7%
Parents	12%	0%	8%	14%	9%	13%	12%
High school teacher or counselor	13%	13%	7%	18%	9%	16%	14%
Friend or another FRCC student	33%	34%	31%	32%	31%	31%	32%
Visit to high school by FRCC staff	3%	5%	2%	5%	2%	3%	3%
Sought out closest college	37%	34%	29%	35%	33%	37%	35%
FRCC website	31%	18%	33%	25%	37%	28%	29%

### Reasons for attending FRCC:

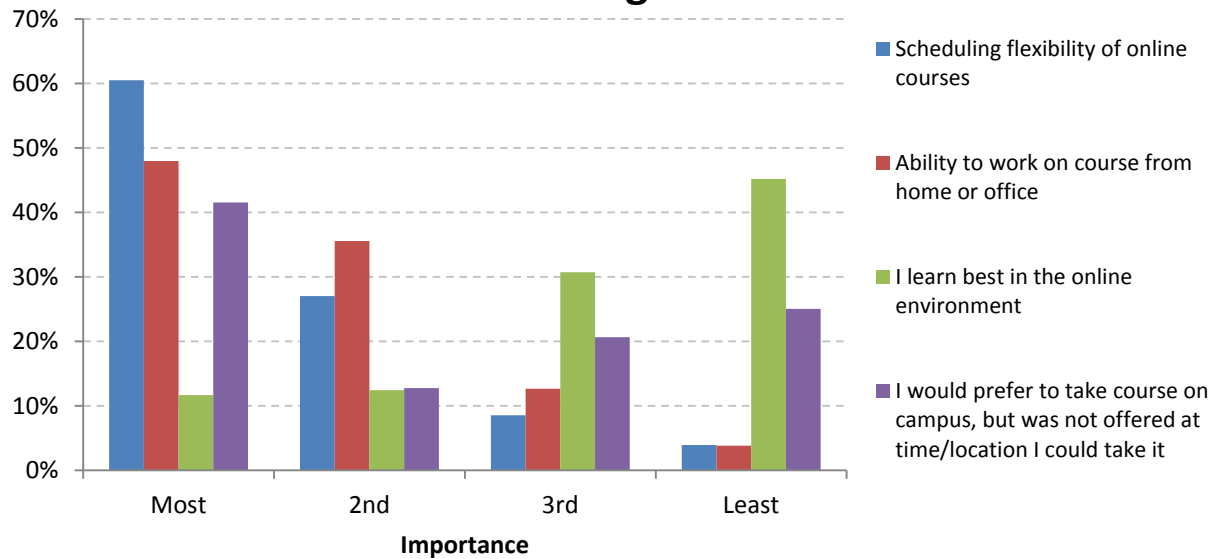
- Respondents could choose multiple reasons for attending FRCC. The three most popular reasons were location, cost, and programs. Brighton had a slight variation with small classes trumping programs by a small margin.

What are the main reasons that you chose, or are continuing at, FRCC	Boulder County	Brighton	CCCS Online	Larimer	FRCC Online	West minster	Total
Quality of instruction	37%	29%	22%	36%	24%	33%	32%
Close to home or work	65%	71%	49%	59%	53%	70%	62%
Low cost	70%	55%	60%	71%	60%	70%	68%
Courses or programs meet my needs	62%	50%	62%	62%	59%	60%	61%
Small classes	52%	53%	20%	51%	22%	46%	44%
Supportive staff	34%	29%	13%	33%	17%	29%	28%
Friends or relatives advice	13%	8%	10%	15%	10%	13%	13%
Admission or registration procedures made FRCC easier to attend	24%	21%	21%	24%	24%	22%	23%
Convenient parking	12%	3%	5%	15%	8%	15%	13%
Courses offered where or when I can take them	36%	40%	44%	39%	43%	37%	39%
I obtained financial aid or scholarship.	29%	32%	27%	27%	31%	29%	28%

## Online Courses and Technology

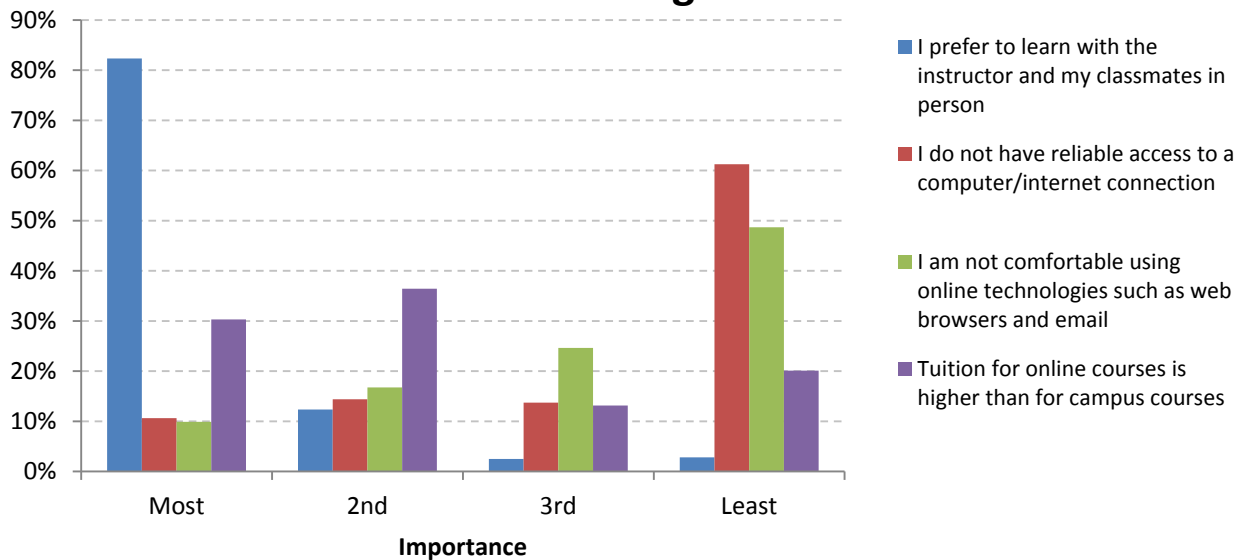
This year we included questions regarding why students choose to either take or not take online courses. The most important reason that students choose online courses is the scheduling flexibility of online courses. The lowest rated option was “I learn best in the online environment.”

### Reasons for taking Online Courses



The most important reason not to take an online course is that the vast majority of students prefer to learn with the instructor and classmates in person instead of virtually.

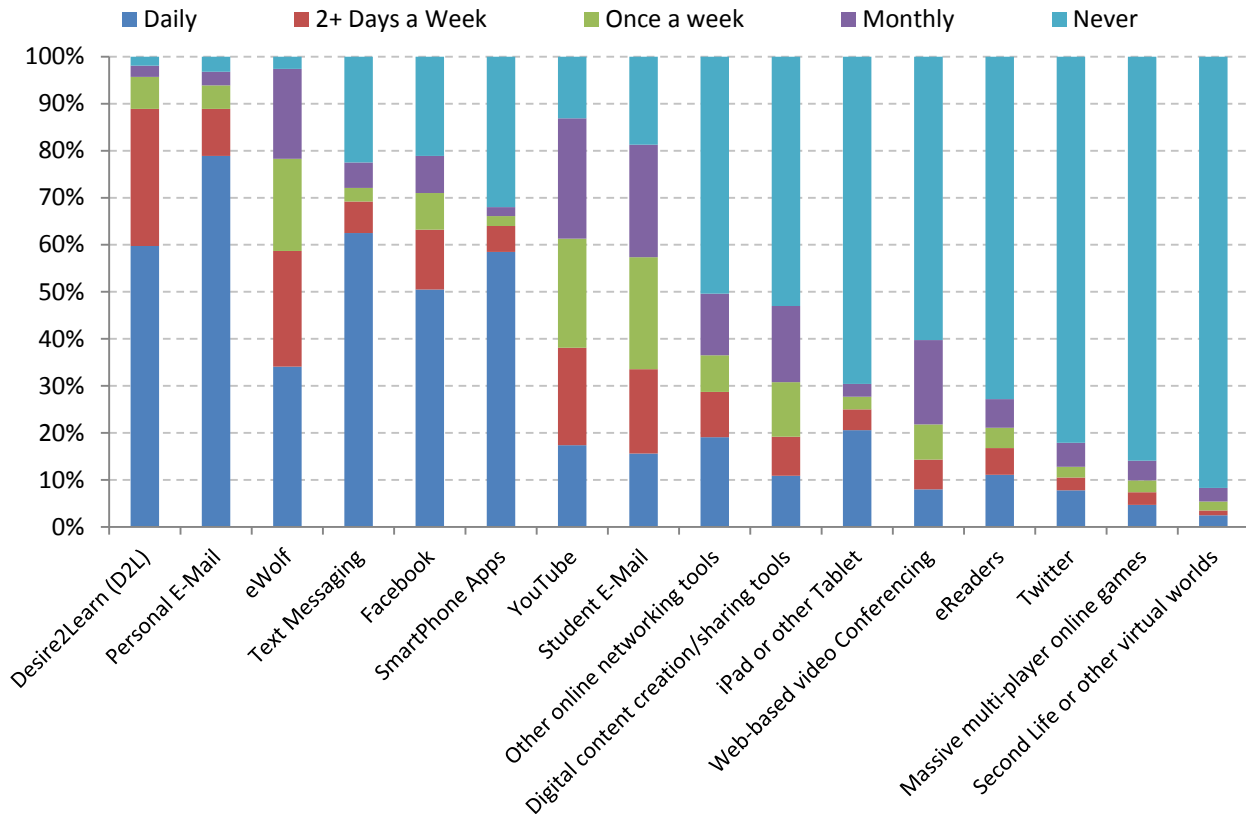
### Reasons for NOT taking Online Courses



The last question that was asked was for students to rate how often they use specific technologies. Personal email is the most used technology we listed with 79% saying they use it daily. The FRCC-issued student email, however, is used daily by 16% of respondents.

The top five technologies, based on at least weekly usage, are: D2L, Personal Email, eWolf, text messaging, and Facebook.

### Frequency of Use



If you have any questions, comments, or would like a more in-depth analysis, please contact Ryan Lambert at (303) 404-5671 or by email at [ryan.lambert@fronrange.edu](mailto:ryan.lambert@fronrange.edu).