

### Goal 3: Provide Dynamic Programming through Community Partnerships



Student success requires dynamic, current, and relevant programs that lead to sustainable employment at a living wage. We will work closely with our business and community partners to educate and train highly qualified employees, develop a strong regional workforce, and identify opportunities for appropriate and responsible program development. We will develop and maintain relevant programs and partnerships that educate students for viable careers, promote life-long learning, and improve the communities we serve. We will continue to strengthen our partnerships by effectively communicating our mission, values, and contributions to our stakeholders.

#### FRCC will:

Objective 3.1	Objective 3.2	Objective 3.3
<p><b>Strengthen relationships with local school districts and 4-year colleges and universities to create seamless pathways for students.</b></p>	<p><b>Engage community partners in developing effective and efficient credit and non-credit programs that support students' attainment of relevant skills.</b></p>	<p><b>Broaden our outreach and community connections to create greater awareness of the college's mission, values, programs, and contributions to the community.</b></p>
<p><b>Priority Initiatives 2016-17</b></p>		
<p>3.1.A                      ✓ <b>COMPLETE:</b>                      Develop and Implement a P-TECH partnership with at least one school district in 2016.  <i>Responsible: Campus VPs</i></p> <p>3.1.B - <i>In progress</i>                      Develop specific plans for each campus to strengthen concurrent enrollment programs by December 2016.  <i>Responsible: Campus VPs</i></p>	<p>3.2.A                      ✓ <b>COMPLETE:</b> Implement an enhanced regular, systematic career-technical program review process by Fall 2016. [Updated September 2016]  <i>Responsible: Gillian McKnight-Tutein and campus VPs</i></p> <p>3.2.B                      ✓ <b>COMPLETE:</b> Develop specific plans by Dec. 2016 to increase by at least 50% by June 2018 the number of students trained in customized instruction programs through new partnerships. [Timeline updated September 2016]  <i>Responsible: Lynn Vosler</i></p> <p>3.2.C                      ✓ <b>COMPLETE:</b> Evaluate advisability of expanding academic programming and student support services in Loveland by Dec. 2016.  <i>Responsible: Jean Runyon</i></p> <p>3.2.D                      ✓ <b>COMPLETE:</b> Develop/implement sustainability plan for Machining program by Oct. 2016.  <i>Responsible: Linda Curran and Gillian McKnight-Tutein</i></p> <p>3.2.D.2 - <i>In progress</i>                      By May 2017, research and present to Cabinet a proposal for addition of new manufacturing programs to be housed in a Center for Integrated Manufacturing.  <i>Responsible: Linda Curran, Jean Runyon, and Gillian McKnight-Tutein</i></p> <p>3.2.E - <i>In progress</i>                      Create a strategy for expanding and reviewing programming in CIS and related fields, including a strategy for better integrating online and classroom offerings and programs by March 2017. [Timeline updated September 2016]  <i>Responsible: Gillian McKnight-Tutein and Campus VPs</i></p> <p>3.2.F                      ✓ <b>COMPLETE:</b> Evaluate and develop, as appropriate, new programs in other high demand areas, including, healthcare, construction trades, manufacturing, and public safety by Dec. 2016. Whenever possible new programs will include both classroom and online or hybrid courses.  <i>Responsible: Campus VPs</i></p>	<p>3.3.A                      ✓ <b>COMPLETE:</b> Develop focused, data-driven plans by August 2016 to fully use the capabilities of the new Recruiter module.  <i>Responsible: Gillian McKnight-Tutein</i></p> <p>3.3.B - <i>In progress</i>                      Develop focused, data-driven outreach plans at each campus and for Online Learning by December 2016 that integrate with the college-wide Recruiter plan.  <i>Responsible: Kris Binard and campus VPs</i></p>