

Cohorts are New First-time anywhere Degree-seeking students who start in the fall.

Students are tracked to see if they graduate (degree or certificate) and/or Transfer to a 4-year institution. Some students do both so these success rates can not be summed. Trans

Priority Campus in first term	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
Boulder	424	50.5%	391	50.6%	371	54.2%	388	52.6%	398	50.0%	373	52.0%	366	51.9%
Brighton	44	40.9%	64	51.6%	92	54.3%	72	48.6%	65	47.7%	60	58.3%	63	49.2%
CCCS Online	158	35.4%	150	30.7%	152	33.6%	138	29.0%	139	29.5%	127	26.0%	142	28.9%
FRCC Online	316	40.8%	205	41.0%	252	44.4%	206	47.1%	184	40.2%	181	40.3%	175	40.6%
Larimer	611	49.8%	566	51.4%	658	53.5%	730	52.9%	714	53.9%	706	52.8%	778	49.2%
Westminster	933	49.4%	887	54.7%	874	53.7%	1,004	51.6%	878	55.2%	885	52.1%	989	51.4%
Total	2,486	47.5%	2,263	49.4%	2,399	51.5%	2,538	50.5%	2,378	51.1%	2,332	50.1%	2,513	48.7%

Race/ Ethnicity	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
2 Or More	75	44.0%	91	42.9%	87	42.5%	88	48.9%	104	47.1%	96	40.6%	125	42.4%
American Indian	20	30.0%	17	41.2%	25	40.0%	20	45.0%	22	40.9%	16	37.5%	23	34.8%
Asian	92	63.0%	93	54.8%	70	65.7%	89	51.7%	86	61.6%	83	62.7%	90	58.9%
Black	72	31.9%	39	38.5%	46	37.0%	42	47.6%	43	37.2%	55	41.8%	51	45.1%
Hispanic	807	45.7%	707	46.7%	672	48.7%	662	50.9%	456	44.5%	429	48.5%	458	45.4%
International	63	34.9%	60	45.0%	64	42.2%	78	52.6%	121	51.2%	57	63.2%	72	51.4%
Pacific Islander	6	16.7%	4	25.0%	5	40.0%	5	60.0%	2		7	57.1%	5	
Unknown	33	57.6%	90	57.8%	95	51.6%	82	43.9%	93	53.8%	102	52.9%	125	47.2%
White	1,318	49.4%	1,162	52.9%	1,335	53.9%	1,472	50.6%	1,451	53.2%	1,487	50.2%	1,564	50.1%
Student of color	1,072	45.7%	951	46.6%	903	48.4%	901	50.6%	713	46.4%	686	48.1%	752	45.9%

Sex	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
Female	1,350	50.0%	1,212	54.4%	1,245	54.4%	1,286	54.1%	1,254	53.2%	1,242	52.5%	1,293	52.3%
Male	1,135	44.6%	1,051	45.5%	1,153	48.4%	1,252	46.7%	1,123	48.8%	1,088	47.4%	1,217	44.9%
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First Generation	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
First Generation	1,410	45.3%	1,345	48.8%	1,393	48.5%	1,496	50.0%	1,378	49.4%	1,375	48.3%	1,481	46.2%
Not First Generation	1,076	50.5%	918	52.3%	1,006	55.6%	1,042	51.2%	1,000	53.4%	957	52.8%	1,032	52.3%

Pell Eligible	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
Pell Eligible	1,130	46.2%	1,039	48.8%	1,082	50.1%	1,065	49.1%	1,014	47.9%	1,088	47.1%	n/a	
Not Pell Eligible	1,356	48.7%	1,224	51.5%	1,317	52.6%	1,473	51.5%	1,364	53.4%	1,244	52.8%		

Full-time Status during first term	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
FULL-TIME	1,034	57.4%	891	60.0%	1,065	58.6%	1,099	58.5%	1,038	61.0%	1,025	56.5%	1,090	56.3%
PART-TIME	1,452	40.5%	1,372	43.9%	1,334	45.8%	1,439	44.3%	1,340	43.4%	1,307	45.1%	1,423	42.9%

Age during first term	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015		Fall 2014		Fall 2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
19 or younger	1,366	51.2%	1,305	54.4%	1,403	53.5%	1,587	52.5%	1,318	54.8%	1,312	53.1%	1,341	51.2%
20-23	549	39.7%	463	43.4%	488	49.0%	471	49.3%	547	43.5%	465	41.3%	480	43.5%
24 and older	567	46.4%	495	45.7%	508	48.4%	480	45.0%	513	49.7%	555	50.5%	692	47.5%

Declared Degree in first term	Fall 2019		Fall 2018		Fall 2017		Fall 2016		AY2015		AY2014		AY2013	
	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention	New Students	Fall-to-Fall Retention
Bachelor Applied Science	2													
Associate of Arts	730	50.0%	646	56.0%	666	53.9%	752	52.4%	861	49.2%	826	50.7%	895	48.7%
Associate of Applied Science (CTE)	905	46.2%	841	47.7%	752	48.3%	786	46.7%	604	50.7%	630	50.5%	635	45.7%
Associate of General Studies	160	39.4%	149	38.3%	257	46.7%	240	45.0%	102	44.1%	128	43.8%	171	44.4%
Associate of Science	408	48.8%	414	52.7%	429	55.0%	466	56.0%	631	57.2%	597	50.9%	651	52.1%
Certificate	281	48.8%	213	46.5%	295	53.2%	294	51.4%	180	43.9%	151	47.7%	161	51.6%

Students do not necessarily graduate with the degree or major they initially declare in their first term.

Data Definitions:

New students have not attended any college before. Concurrent students are considered "New" if they return to FRCC after high school graduation.

Priority campus is the campus where they are taking the most hours. Ties are broken reverse alphabetically.

First generation is self reported as neither parent had graduated from a 4-year institution

Full-time is 12 or more hours during their first term. Later terms could change.

Graduation is earning a certificate or associates degree within three years of their first term at FRCC.

Transfer is to a 4-year institution, with or without first graduating from FRCC. Transfer rates lag so those will increase in the latest year.