

Medical Careers Exploration with Nurse Aide Training Program

College Now – Career Pathways Program
Front Range Community College
2016-2017



Program Syllabus - Fort Collins

Instructors	Phone	Email
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Career Pathways

The Career Pathways program at Front Range Community College provides a supportive educational climate that promotes career exploration, technical skills, and readiness for college and employment.

The Medical Careers Exploration with Nurse Aide Training Program

Program Description

Welcome to Medical Careers Exploration with Nurse Aide Training! Our program is a nine-month certificate program that offers students knowledge about the healthcare industry.

This program is designed as a Tech-Prep model for students who wish to explore and experience the many opportunities in health care, or who wish to continue their post-secondary education in the healthcare fields. Students are given the opportunity to develop job skills and knowledge for entry-level positions in health occupations. During the first semester, specific patient care skills are taught and practiced in a lab skills class, and students will learn the theory and skills necessary to be a Certified Nurse Aid as well as studying the function of body systems related to patient care. During Fall semester, Health Care Provider's CPR and Dementia Care Basics are taught and the student may obtain certification based on successful testing. Students will also participate in community service work with a non-profit agency. In the last weeks of class we will also explore health career options through use of guest speakers, events, and tours.

Second semester, a broad overview of the healthcare system will emphasize potential careers, types of health care, financing of healthcare, and legalities and ethics. Students will develop their medical terminology skills and related anatomy, physiology, and pathophysiology knowledge as well. Additionally, health career options will be explored through guest speakers and fieldtrips. The students will also learn job skills and explore their personal work qualities. During Spring semester, First Aid will be taught and students may obtain certification, and students will continue participating in community service work.

Schedule and Calendar

Students are enrolled in Career Pathways for either the morning session or afternoon session, depending on their home high school schedule. **Students should arrive at least 5 minutes early to ensure they are prepared, as class will begin promptly at 8am.**

Morning Session: 8:00am – 10:00am, Monday – Friday

Afternoon Session: 12:30 pm – 2:30pm, Monday – Friday

Students will follow the FRCC academic calendar for their Career Pathways classes. As a result, there may be times when students are expected to attend their FRCC classes even when their home high school may not be in session, such as Spring Break or Parent/Teacher Conference days.

Unexpected Closures: Students are not expected to attend their Career Pathways classes if FRCC, Poudre School District, or Thompson School District are unexpectedly closed (due to weather, emergencies, etc.). Please see the FRCC website (www.frontrange.edu) for updates and check your Desire2Learn course shell (more info below) for information from your instructor.

Transportation

Buses are provided to FRCC from most of the high schools in Poudre and Thompson school districts. Please see your home high school counseling office to set up transportation services.

Students are expected to provide their own transportation on days the school district is not in session. In addition, students must arrange transportation to most off campus activities, such as labs, field trips, and internships. Students often carpool together to these activities.

Program Requirements/Information:

Students in Career Pathways are expected to attend **every day**, participate fully, and communicate regularly with their instructors. Students are responsible for monitoring grades and becoming familiar with the information provided in this syllabus. Students are responsible for regularly checking the online class portal, Desire-to-Learn (D2L), for program announcements and to monitor grades and attendance. See below for more information about D2L.

Attire should reflect a professional environment. It is expected that clothing, jewelry, and hairstyles be modified as necessary for the health and safety of self and others. We will follow agency guidelines for dress code during clinicals.

CLASS LOCATIONS

-Fort Collins Campus

Front Range Community College
4616 S. Shields Street
Blanca Peak Room 138
Fort Collins, Colorado

On occasion, we will meet at the Loveland Campus for special events or guest speakers:

-Loveland Campus

Community Learning Center
Thompson School District Building
800 S. Taft Ave
Loveland, Colorado

ADDITIONAL COSTS OF PROGRAM

What	Cost
Watch with a second hand	Varies – as low as \$5.00
TB Test – 2 step version	Varies – most health insurance will cover
Influenza Immunization	Varies – most health insurance will cover
Background Check	Under 18 yrs = \$24.90 18 or older = \$34.20
Certified Nurse Aide State Exam (optional)	\$123.00
Scrubs for Clinical Experience	\$20-\$40 (check your local thrift shop!)

REIMBURSEMENT OF NURSE AIDE TESTING COSTS

Students who pay for their own certification testing and pass the Certified Nurse Aide exam and skills test, can be reimbursed if they are employed by a Medicare/Medicaid certified long term care facility. The student is eligible for pro-rated reimbursement of their testing costs by the long term care facility.

TERMINAL COMPETENCIES NEEDED TO TEST FOR CERTIFICATION AS A NURSE AIDE IN THE STATE OF COLORADO

Students who wish to test for the state board certification must adequately demonstrate and pass all skills listed in the Colorado Nurse Aide Handbook provided as well as receive a total grade of 75% or greater on the competencies as listed in the Front Range guidelines below and receive a grade of PASS on the skills final. The terminal competency checklist will be reviewed in class and must be completed for each student as a condition for graduation from the program.

HEALTH CARE RECORDS/IMMUNIZATIONS REQUIRED FOR PARTICIPATION IN CLINICAL EXPERIENCE

Students must provide evidence of immunization per state guidelines to participate in clinical experience. A form will be provided for you to take to your health care provider to document this. All students will be required to take a two-step TB test and to get an influenza vaccine. A handout on this topic will be provided for you to share with your health care provider.

Medical Careers Exploration Program Courses

HIGH SCHOOL CREDIT

All students will be enrolled in the high school courses listed below. These classes and grades will appear on your home high school transcript, but will not be included on an FRCC college transcript.

Fall Semester

HS Med Careers Fall (MEDZ 010)

Start Date: August 22, 2016

End Date: December 12, 2016

Course Description: Content covered in the Medical Careers Exploration program includes: health care careers, nurse aide theory and lab skills, nurse aide skills, adult, infant and child CPR and first aid, disease process, body systems, safety, technical reading and writing, and English writing /medical terminology skills. Credit awarded in MEDZ 010 is designated on the student's fall semester high school transcript only.

This course consists of multiple topics as follows:

1.– **CERTIFIED NURSE AIDE HEALTH CARE SKILLS – THEORY PORTION**

This topic covers the fundamental skills of the nurse aide. Basic nursing skills, restorative services, personal care skills, nutrition, and safety are covered in theory and lab. The student will learn skills that address mental health needs as well as patient/resident/client rights. Students learn about normal structure and function of the body by studying each body system. Basic principles will be emphasized as well as the ways in which body systems interact.

2.– **CERTIFIED NURSE AIDE HEALTH CARE SKILLS – SKILLS PORTION**

Students will learn patient care skills through a combined approach of classroom theory and skills lab practice. Basic skills included will relate to direct and indirect patient care. Examples of skills practiced are: handwashing, clean technique, temperature, pulse, respiration, blood pressure, height & weight, and patient transfer. The final skills test is pass/fail and students must pass to be able to participate in the clinical experience and to be eligible to take the state certification test.

3.– **PROFESSIONAL WORKPLACE ORIENTATION/SOFT SKILLS**

From the first day of class, students are expected to perform and exhibit specific work place ethics and self-management skills that transfer into the work place after graduation. Students are trained to work in teams and to resolve conflict, as well as build consensus among each other. Formal and informal student presentations are commonplace in the classroom and laboratory, and students will develop the important skills of listening and communicating clearly with each other.

4.– **NURSE AIDE CLINICAL**

Students will be assigned to 24 hours at a clinical training station where they work with residents in a healthcare facility with a qualified training supervisor. Clinical hours will be assigned on a Friday, Saturday and Sunday rotation, and will be performed in 8-hour blocks each day. (This will replace the 2-hour Friday class time usually scheduled). **Clinicals are earned by the student and are not guaranteed.** Certain standards and protocols must be mastered by the student in order to be assigned to a clinical site. Students must have a verified social security number or other acceptable document as specified by the State Board of Nursing. Students must pass the Nurse Aide Clinical with a grade of PASS, in addition to other criteria (see page 12) to be eligible to take the Nurse Aide Certification test.

-OR-

INDEPENDENT STUDY

This course provides students **who are not eligible for clinicals or choose not to pursue nurse aide certification** to design and complete an independent project with a community health agency. Students must plan on 25 hours of service and will present a powerpoint to the class outlining the project and discussing their experience.

5.-ADULT AND INFANT AND CHILD CPR

This course provides students with core knowledge and skills to perform Health Care Provider level Heart Saver CPR. **Students CANNOT miss ANY of this class in order to qualify for the certification tests.**

6.- DEMENTIA CARE

This course which is approved by the Alzheimer’s Association provides an overview on special needs and considerations in caring for those who have dementia. Students will volunteer with patients with dementia in a care setting and must pass the written test to become Dementia Care certified.

Important Course Requirements Related to Being Eligible for the Clinical Experience:

Class Name	MEDZ010 (High School Grade)
Certified Nurse Aide Health Care Skills -Theory Portion	75% or greater
Certified Nurse Aide Health Care Skills -Skills FINAL	PASS (90% or higher on each skill in a timed 5 Skills FINAL)*
Soft Skills	75% or greater
MEDZ010 Total Grade	70% or greater

*A grade of pass means that a student has successfully completed the requirement with a grade of 90% or higher on **each** skill in a timed 5 skills FINAL (will receive full 500/500 points for the category). Students who receive less than 90 % on **each** skill in a timed 5 skills FINAL will receive a grade of FAIL for this portion of the curriculum (will receive 0/500 points).

Students who do not pass with grades as listed above or who choose not to pursue nurse aide certification, will be assigned to take the Independent Study option instead of attending the clinical experience and cannot sit for the certification exam.

Attendance is very important in the first 8 weeks of class for Nurse Aide Training.

Students who miss any day of class must make it up at the instructor’s convenience and must provide appropriate documentation if the absence is required by the home high school. Students who miss **more than 2 days of class in the first 8 weeks will NOT be eligible to participate in clinicals** due to state board requirements for hours of education, and will be assigned to take the Independent Study option instead of the clinical experience.

Course Requirements/Pre-Requisites for Clinical Portion: Current immunizations or proof of waivers and TB test per guidelines set by State Board of Health. Student must have a social security number or other equivalent documentation to pass the background check required for participation and to sit for the state nurse aide certification examination.

Spring Semester

HS Med Careers Spring (MEDZ 011)

Start Date: January 17, 2017

End Date: May 8, 2017

Course Description: Spring semester content covered in the Medical Careers Exploration program includes: health care careers; medical math; pharmacology; technical reading and writing; and medical terminology. Credit awarded in MEDZ 011 is designated on the student's spring semester high school transcript only.

This course consists of multiple topics as follows:

1.– **EXPLORING MEDICAL CAREERS OPTIONS:** Students will be introduced to Health Care Systems (facilities, regulatory agencies, payers, history, and trends). Students will also explore career options in healthcare through leadership opportunities, guest speakers, and fieldtrips. Personal qualities and work trait attributes of a healthcare worker as well as legalities and ethics will be discussed. Students will participate in community service work with a non-profit agency.

2. – **BIOLOGICAL SCIENCE:** Special emphasis is placed on medical math, pharmacology, and critical reading of current events and news articles related to health care. Students will write an overview report on a specific disease process which they also present to the class.

3. – **ENGLISH SKILLS/MEDICAL TERMINOLOGY:** Over 1000 medical terms are learned, with prefixes, roots, suffixes, combining forms, adjectives and plurals. Students learn to use the words correctly in context and to understand how they relate to patient care and related technology. Students will also review anatomy, physiology, and pathophysiology during this course.

4.– **PROFESSIONAL WORKPLACE SOFT SKILLS**

From the first day of class, students are expected to perform and exhibit specific work place ethics and self-management skills that transfer into the work place after graduation. Students are trained to work in teams and to resolve conflict, as well as build consensus among each other. Formal and informal student presentations are commonplace in the classroom and laboratory, and students will develop the important skills of listening and communicating clearly with each other.

COLLEGE CREDIT (OPTIONAL)

Content for optional College courses is integrated into the high school curriculum, and enrolling in the optional college courses will not add additional course work. The college classes listed below are

optional. Students who enroll in college classes will generate an FRCC college transcript, and the grades for the classes below will become part of a student’s permanent college record at FRCC.

Signing up: An enrollment packet containing instructions and required forms will be distributed at Orientation and/or on the first day of class. All required steps must be completed and forms must be submitted to your instructor **by Wednesday, August 31st** in order to be enrolled in the *optional* college credit awarded in this program.

Drop and withdraw deadlines for college courses: Most FRCC degrees and certificates require that students earn a C or higher in each required course. Failure to earn passing grades in the college classes will also negatively impact a student’s ability to receive financial aid in the future. To avoid earning a “D” or an “F” on your permanent college transcript, be aware of the drop and withdraw dates for your college courses. Ask your instructor or the College Now Office for help submitting the proper forms *prior* to the deadlines listed below if you are worried about your academic progress in a course. A dropped course will never show on your FRCC transcript and a withdraw reads as a “W” on your FRCC transcript, but there is no grade attached.

Fort Collins Group

Fall Semester

The deadlines for fall college courses are:

Drop Deadline	Withdraw Deadline
Tuesday, September 6, 2016	Saturday, November 19, 2016

Certified Nurse Aide Health Care Skills (NUA 101) – Optional College Course

FRCC Credits: 4

Start Date: August 22, 2016

End Date: December 12, 2016

Course Description: Prepares the student to perform the fundamental skills of the nurse aide. Basic nursing skills, communication skills, restorative services, personal care skills, safety and emergency care issues are covered. Includes knowledge and/or principles of asepsis, OSHA and HIPAA regulations. Ethical behaviors, cultural sensitivity and principles of mental health will be addressed, as well as patient/resident rights.

Course Requirements: **Must have minimum assessment scores to enroll in CCR 093 or CCR 094. Must be enrolled in NUA 170 corequisite.**

Nurse Assistant Clinical Experience (NUA 170) – Optional College Course

FRCC Credits: 1

Start Date: August 22, 2016

End Date: December 12, 2016

Course Description: Applies knowledge gained from NUA 101 to patient care.

Course Requirements: **Must be enrolled in NUA 101 co-requisite. Must have current immunizations. Students who do not qualify for a clinical experience (see page 12 for requirements) will be dropped from this class.**

Spring Semester

The deadlines for the spring college course is:

Drop Deadline	Withdraw Deadline
Wednesday, February 1, 2017	Saturday, April 15, 2017

Medical Terminology (HPR 178) – Optional College Course

FRCC Credits: 1

Start Date: January 19, 2016

End Date: May 9, 2016

Course Description: Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting.

CAREER PATHWAYS POLICIES

Grades

All students will earn high school grades that will post to the high school transcript. Students who enroll in optional college credit will also earn grades for each college class that will post to the student's FRCC college transcript.

Career Pathways grading scale

90-100% = A

80-89.9% = B

70-79.9% = C

60-69.9% = D

0-59.9% = F

Attendance

Students are expected to attend **every** day in the Career Pathways program. Our programs provide hands on experiences that are crucial to student success and difficult to make up.

If extenuating circumstances occur and a student must miss class, the student must contact the instructor before the missed class period. Students should be aware that they will receive a "0" for lab activities that cannot be made up or replicated. **Attendance and participation are a significant part of the high school grade.**

Absences for high school related activities will be excused, provided the student provides the instructor with proper documentation of the activity. Students who miss **more than 2 days of class**

during the first 8 weeks of Nurse Aide classes will not be eligible to participate in clinicals due to state board requirements for hours of education, and will be assigned to take the Independent Study option instead of the clinical experience.

Please avoid scheduling routine physicals, eye, orthodontic, dental, etc. appointments during class hours **as these are not excused.**

If extenuating circumstances occur and a student must miss class, the student should follow the policies listed below:

- Students are expected to contact their instructors ***before*** the missed class period to explain why they will be absent.
- Students who miss class due to a home high school activity (sports, senior meetings, etc) must provide documentation from the high school prior to the absence.
- Students are responsible for checking in with instructors while absent or immediately upon their return. Check in should include submitting assignments completed prior to the absence, requesting make up work from the instructor, and setting a deadline for submitting missed assignments.
- Students should be aware that they will receive a “0” for lab activities that cannot be made up or replicated.

Students with absences can expect to discuss their attendance with faculty and/or administrative staff. In some cases, the high school will also be informed of attendance issues.

Late Work:

Late work is not generally accepted. Those with extenuating circumstances such as illness or family emergency should contact the instructor.

Professionalism

Attendance, participation, and professionalism will also be evaluated as part of a student’s final high school grade. Students are expected to attend every day, participate fully in their programs, and maintain professionalism in the classroom and lab. Professionalism includes wearing appropriate clothing, communicating with instructors, working respectfully with other classmates, and maintaining a safe lab experience. Plagiarism and cheating are not allowed and will result in a grade of zero for that project or test.

Academic Progress

Students must earn at least a D in their fall semester high school course to be eligible to continue in the Career Pathways program in the spring. **Students who do not earn this minimum grade will return to their home high schools for all course work in the Spring Semester.** Students who do not return will be expected to return all checked out text books and materials before the start of Spring Semester.

Student Progress (Grades, Attendance, etc.)

Students will have access to updated progress information through Desire-to-Learn (D2L), which provides an online grade book and attendance record for each student. D2L is accessed through

the “DESIRE2LEARN” link at the top of the www.frontrange.edu webpage. Students will need their FRCC issued “S-number” and their password to access D2L.

Students are expected to track their progress and promptly discuss any concerns with the instructor.

Parents should be aware that the Career Pathways program does not send out routine progress reports, and that Career Pathways instructors do not typically contact parents with grade or attendance concerns. However, parents are encouraged to check on student progress through D2L. Parents are welcome to contact faculty and staff if they have concerns.

Please note that high schools will be periodically updated on student progress and attendance.

Accommodations

Students who have IEPs or 504 Plans in high school are eligible to receive accommodations in their Career Pathways programs. If students enroll for high school credit only, we will follow the accommodations listed in the high school documentation as closely as possible. Students who enroll for optional college credit are only eligible for college-level accommodations that must be arranged with the College Now office. Please note that accommodations provided by the State Board of Nursing for certification testing are more limited. You may want to discuss this with your instructor prior to testing. Please contact Beth Montgomery at 204-8372 to set up college accommodations.

Drops and Withdraws

Students who need to drop the Career Pathways program must get approval from their high school counselors. The high school counselor will contact College Now to complete the drop process. Students are expected to return all textbooks and class materials to the instructor.

Students who enroll for college credit have the option to drop or withdraw from individual college classes, but will remain enrolled in the program and will continue earning grades for the high school transcript. Students who wish to drop or withdraw from one or more college classes must contact the College Now office (no high school or parent approval is required). Drop and withdraw deadlines are noted in the college course information section of this syllabus. Please note that withdraws may affect future financial aid eligibility.

Faculty are available to discuss student progress and the withdraw option for students with questions.

Career and Technical Student Organization

Career Pathways students have the opportunity to become members of the FRCC/Larimer Campus Minds on Medicine which is affiliated with the Student Nursing Association. Student clubs provide the opportunity for students to take the healthcare-related curriculum they learn in class and apply it to real-world projects and activities, including, but not limited to: service with community partners and organizations, career development opportunities, and working with industry partners to better

understand the career area. Club participation can connect secondary and postsecondary students and faculty together and develop strong leadership skills in students of all ages. Club activity is open to all FRCC Larimer postsecondary and secondary students who meet requirements outlined in club constitutions and bylaws. Career Pathways students are encouraged to participate in extracurricular meetings and activities as their high school schedules allow.

Subchapters of the SNA will be run during the Career Pathways class time, to allow bussed students to participate in club activities. Student ambassadors will attend postsecondary club meetings and activities to maintain a connection between the high school and college chapters.

Clinical Experience

Students may have the opportunity to gain valuable patient care experience during the clinical experience in the spring semester. Please note that participation in clinicals is **earned** over the academic year, and eligibility is determined by the instructor. Students not eligible for clinicals will be dropped from the college clinical experience course, and an alternate project will be arranged for high school credit.

To qualify for a clinical experience, students must have demonstrated the following in their Career Pathways program:

Class Name	MEDZ010 (High School Grade)
Certified Nurse Aide Health Care Skills -Theory Portion	75% or greater
Certified Nurse Aide Health Care Skills -Skills FINAL	PASS (90% or greater on each skill in a timed 5 Skills FINAL)*
Soft Skills	75% or greater
MEDZ010 Total Grade	70% or greater

*A grade of pass on the Skills Final means that a student has successfully completed the Nurse Aide Skills Final with a grade of 90% or higher for **each** skill in a timed 5 skills FINAL(will receive full 500/500 points). Students who receive less than 90% for **each** skill in a timed 5 skills FINAL% will receive a grade of FAIL for this portion of the curriculum (will receive 0/500 points).

- Ability to work without supervision and follow directions
- Ability to proactively communicate with instructor and classmates
- Two or fewer absences the first 8 weeks of the semester—students who miss more than 2 days *will not* be able to participate in clinicals or make up additional lab experiences
- If students miss 2 or fewer classes during the first 8 weeks of the semester, they *may* be able to make up hours outside of class time at the instructor’s convenience in order to meet the State Board of Nursing requirements for hours of instruction. Some lab experiences may not be possible to be made up due to scheduling of the Nursing Lab.

Safety

Safety is the highest priority in the Career Pathways program. Instructors will determine if a

student is unfit to participate in lab activities for any reason, including but not limited to: being unprepared, acting unprofessionally, appearing disoriented or impaired, and/or violating safety policies and procedures. Students will receive a “0” for missed lab activities. If safety concerns are not immediately resolved, the student may not be permitted to continue in the program.

Student Conduct

Students are expected to actively and safely participate in their programs, be respectful of all faculty, staff, and students, and show responsibility, maturity, and integrity when enrolled in a Career Pathways program. Students who do not meet these expectations may not be permitted to continue in the program. Career Pathways will notify the FRCC Public Safety Office and Dean of Students for serious issues, which may affect a student’s future enrollment at FRCC and may result in legal sanctions.

Students are encouraged to review the FRCC Student Code of Conduct, available at <http://www.frontrange.edu/being-a-student/code-of-conduct>. In particular, students should note the policies listed below:

- Educational environment: any behavior that interferes with the educational environment, teaching, and/or learning is not acceptable.
- Academic honesty: students are expected to complete their coursework with integrity. Cheating and/or plagiarism are not acceptable.
- Drugs/alcohol: any suspected drug and alcohol issues will be immediately reported to the home high school and the FRCC Public Safety office.
- Cell phones and other electronics: use of cell phones and other personal electronics are not allowed except for approved purposes at the discretion of the instructor.
- Attire: students should select appropriate clothing for the hands on activities in their programs. Attire should reflect a professional environment.
- Parking: students who provide their own transportation are expected to drive safely on campus, use designated parking spaces, and go directly to their classrooms, computer lab, student center, or library upon arrival.
- Computer usage: Computers are to be used only for program-related coursework and labs.

Permission to Include Student in Photographs and/or Videos

Photos and videos of our programs are a vital component to recruitment. A non-permission form is available in the College Now office if you or your parent objects to the use of your photo in recruitment materials.

Title IX Statement from Paul Meese, Title IX/EO Coordinator

Our college is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, I have an obligation to report certain issues relating to the health and safety of campus community members. I must report to the appropriate college officials any allegation of discrimination or harassment. Sexual misconduct, which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation, is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, I must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a college official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator by emailing Paul.Meese@frontrange.edu or calling 303-678-3707. Reports to law enforcement can be made with the local law enforcement agency or you may contact the campus security office at:

Boulder County Campus – 303-678-3911

Larimer County Campus – 970-204-8124

Westminster Campus – 303-404-5411

If you would like a confidential resource, please contact Paul Meese, FRCC Executive Director of Human Resources. Further information may be found on the college’s web site at:

<http://www.frontrange.edu/being-a-student/campus-safety>.

State of Colorado Certified Nurse Aide Certificate:

Students must successfully complete the following requirements:

Requirement	MEDZ010 (High School Grade)
Certified Nurse Aide Health Care Skills -Theory Portion	75% or greater
Certified Nurse Aide Health Care Skills -Skills FINAL	PASS (90% % or greater on each skill in a timed 5 Skills FINAL)*
Soft Skills	75% or greater
Nurse Assistant Clinical Experience	PASS (75% or greater)*
MEDZ010 Total Grade	70% or greater**

*A grade of pass means that a student has successfully completed the requirement with a grade of 90% or higher on **each** skill in a timed 5 skills FINAL (will receive full 500/500 points for the category). Students who receive less than 90 % on **each** skill in a timed 5 skills FINAL will receive a grade of FAIL for this portion of the curriculum (will receive 0/500 points).

*A grade of pass means that a student has successfully completed the requirement with a grade of 75% or higher (will receive full 500/500 points for the category). Students who receive less than 75 % on the requirement will receive a grade of FAIL for this portion of the curriculum (will receive 0/500 points).

ALL ELIGIBLE STUDENTS WHO ARE INTERESTED IN CNA CERTIFICATION MUST:

- Fill out an application for the National Nurse Aide Assessment Program exam for Certified Nurse Aide with your instructor.

- Demonstrate maturity and responsibility related to self and others.

Students interested in becoming certified may sit for the national exam after completion of the requirements listed above. Your instructor will have more details on the cost, schedule, requirements, and content of this exam.

FRCC Nurse Aide Certificate:

This certificate program provides students with entry-level skills required for employment as a Nurse's Aide in a variety of settings, which may include long-term care, acute care, hospice or home health care. Not all of the patients a Nurse Aide cares for are elderly, but the special needs of the geriatric population are an emphasis of the Nurse Aide training program at FRCC. A grade of "C" or better is required to be successful in all certificate courses. This certificate qualifies students to take the State Certification Examination to become a Certified Nurse Aide (C.N.A.).

All students are required to submit and pass a specific criminal background check to attend the clinical ([NUA 170](#)), prior to the clinical dates. Disqualifying Offenses that may fail a background check include, but are not limited to: physical abuse or domestic violence, theft, illegal use of weapons, or illegal use or possession of controlled substances. Students will be required to have immunizations to meet O.S.H.A. guidelines including current negative TB test and a current seasonal flu shot during fall and spring semesters. Some clinical facilities may require additional immunizations. Contact the Nurse Aide Office on each individual campus for information on beginning the background check or information on disqualifying offenses, or for specific campus requirements for the NUA classes.

See <http://frontrange.smartcatalogiq.com/2016-2017/Catalog/Degrees-and-Certificates/Nursing/Nurse-Aide-Certificate> for more information about this program.

Health Care Experience

Students may have the opportunity to gain valuable work experience during a specific clinical experience in the spring semester. Please note that participation in this experience is earned over the academic year, and eligibility is determined by the instructor. Students not eligible for this clinical experience will be dropped from the college clinical course (if enrolled), and an alternate project will be arranged for high school credit.

What is a Certified Nurse Aide?

A Certified Nurse Aide is a member of the professional healthcare team who aids the registered nurse or licensed practical nurse as they perform daily tasks related to patient care. Some duties Certified Nurse Aides perform are:

- Assisting patients with activities of daily living such as bathing, eating, and dressing

- Taking vital signs on patients
- Observing and documenting patient care
- Reporting any problems/concerns to the nurse
- Assisting with patient ambulation and transport
- Safety and emergency care
- Restorative services such as assisting with physical therapy and range of motion
- Supporting patients emotionally and physically

Requirements:

- Students must successfully complete all enrollment steps to sign up for college credit in their program by established deadlines
- Students must have minimum assessment scores (Accuplacer or ACT) to enroll in CCR 093 or CCR 094.
- Students must fill out an Intent to Enroll form and submit to their instructor by the appropriate deadline.
- Students must successfully complete NUA 101 and NUA 170 with a grade of “C” or better.

STUDENT WAIVER OF LIABILITY FORM

**State Board for Community Colleges and Occupational Education,
for the use and benefit of Front Range Community College**

Angie Gramse, Associate Legal Counsel, 9101 E. Lowry Blvd, Denver, CO 80230. 720-858-2721

Program: Medical Careers Exploration Term: 2016-2017

Description: All on-campus and off-campus activities related to Career Pathways Programs

Front Range Community College, Poudre School District R-1 and Thompson School District R2-J are educational institutions in the State of Colorado, and, as such, are covered by the Colorado Governmental Immunity Act, CRS 24-10-101. This law provides that the state and its institutions are immune from lawsuits for injuries suffered by private persons, except in specific situations listed in the law, where immunity is waived. Voluntary participation by students in field trips and non-classroom activities conducted by a state-funded institution of higher education or other educational institutions is not one of the areas where immunity from liability is specifically waived. In other words, by law, if a student suffers an injury as a result of participation in field trips and non-classroom activities of the college, the college is immune from fiscal liability for such injury. For this reason, students are strongly encouraged to obtain medical insurance coverage, if they do not already have coverage, before participating in these activities. Students are also encouraged to read the applicable statutes cited above, which are on file in the Library and on the Internet.

In consideration of, and as a payment for, the right to participate in field trips and non-classroom activities, and the services and food arranged for me by Front Range Community College, Poudre School District R-1 and Thompson School District R2-J and their agents, I have and do hereby assume all risks and will hold them harmless from any and all liability, actions, causes of action, debts, claims and demands of every kind and nature whatsoever which I now have or which may arise from or in connection with my participation in activities arranged for me by Front Range Community College, Poudre School District or Thompson School District or its agents. The terms hereof shall serve as a release and assumption of risk for my heir's executors and administrators and all members of my family.

In signing below I hereby assert that:

1. I have read this document and understand that specific trip information will be provided;
2. I understand that Front Range Community College, Poudre School District and Thompson School District are covered by the Colorado Governmental Immunity Act;
3. I may be personally liable for injuries that I may suffer as a result of participation in this activity.

Student Name (Print)

Student Signature

Date

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date



ACKNOWLEDGEMENT OF RECEIPT OF SYLLABUS

- I acknowledge that I have received a copy of the syllabus for the Medical Careers Exploration Career Pathways Program.
- I acknowledge that I am responsible for understanding the content of the syllabus and for following by the policies and procedures.

Student Name (please print): _____

Student Signature: _____

Parent/Guardian: _____

Date _____

- Complete this form, detach from the syllabus, and return page to instructor-