
	<p>Pathway: Business, Marketing, & Public Administration</p>	<p>Plan of Study: <u>Accounting</u></p>
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<p>Program: <u>Accounting</u></p> <p>Career Goal (O*Net Code): CIP 52.0302 to SOC Crosswalk; O*Net Search for Careers Related to Accounting; <i>(Click below to access education, skills, and employment outlook information)</i></p> <p>13-2011.00 Accountants and Auditors 🌟 43-3031.00 Bookkeeping, Accounting, and Auditing Clerks 🌟 11-3031.00 Financial Managers 🌟 43-3021.00 Billing and Posting Clerks 🌟 13-2082.00 Tax Preparers</p> <p>🌟 - Bright Outlook 🌿 - Green</p>	<p>Relevant Occupational Experience (Your Life Experiences may be worth College Credit!):</p> <p><u>CCCS Credit for Prior Learning Guide</u></p> <p><u>FRCC Credit for Prior Learning</u></p> <ul style="list-style-type: none"> • FRCC Standards for Awarding • Policies and Procedures • Transferability <p><u>LMI Gateway Link to Related Occupations</u></p>
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Possible Pathways to your Career!

	Programs Available 	Program Length <i>(Based on meeting Program Entrance Requirements)</i>	Estimated Tuition <i>(Based on Resident Tuition after COF)</i>	Possible Career Pathways	Salary Range
Certificate Option(s)	Accounting Certificate Enrolled Agent Certificate Intermediate Accounting Certificate	25 Credits 26 Credits 30 Credits	\$3,122.50 \$3,247.40 \$3,747.00	Administrative Assistant, Executive Secretary, Enrolled Agent	\$ - \$\$
Associate Degree(s)	Associate of Applied Science in Accounting AA Degree in Business	61 Credits 60 Credits	\$7,618.90 \$7,494.00	Bookkeeping/Accounting/Auditing Clerk, Accounting Associate, Bookkeeper, Tax Preparer, Tax Adviser, Billing/Cost/Rate Clerk, Administrative Assistant, Payroll Clerk	\$ - \$\$

Articulation Opportunities to Advanced Degrees:

Advanced Degree(s)	Associate's to Bachelor's® Program at Regis University College for Professional Studies (CPS)	Transfer Guide A.A.S Transfer Guide A.A or A.S	Regis Tuition Information	For more information about colleges that have these programs go to www.CollegeinColorado.org	\$\$\$-\$\$\$\$
	Statewide Transfer Articulation Agreement in Business	Statewide Transfer Agreement	Visit Website		

[College Tuition Comparison Guide](#)

* \$ = \$15-25,000; \$\$ = \$25-55,000; \$\$\$ = \$55-90,000; \$\$\$\$ = Above \$90,000

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Extended Learning Experiences

Student Services & Support Structures:

- [Academic Advising](#)
- [Academic Support Labs](#)
- [Admissions and Records](#)
- [Bookstores](#)
- [Career Counseling](#)
- [Crisis Counseling & Stress Management Services](#)
- [Disability Services](#)
- [English as a Second Language](#)
- [General Education Development \(GED\)](#)
- [Tutoring](#)
- [Libraries](#)
- [Student Email](#)
- [Student Employment Services](#)
- [Student Life](#)
- [Testing Center Services](#)
- [Veteran Services](#)

Financial Aid:

- [FAFSA](#)
- [Grants](#)
- [Work Study](#)
- [Loans](#)
- [Scholarships](#)

Professional Affiliations

- [American Institute of CPAs](#)
- [The Professional Accounting Society of America](#)
- [The American Accounting Association](#)
- [National Society of Accountants](#)

Practical Learning Experiences:

- [Internships](#)
- [Career Preparation](#)
- [Service Learning/Volunteering](#)
- [Student Experiences](#)

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Physical & Sensory Requirements, Accounting

Key: N = Never O = Occasional: 1 – 33% of time F = Frequent: 34 – 75% of time C = Constant: 76 – 100% of time

PHYSICAL CAPABILITIES					SENSORY CAPABILITIES														
Activity	Frequency				Activity	Frequency				Activity	Frequency								
	N	O	F	C		N	O	F	C		N	O	F	C					
Lift/Carry					Push/Pull					Walk					Able to see clearly at both near and far distances				
10 lbs or less					15 lbs or less					Sit					Able to identify and distinguish colors				
11-20 lbs					16-30 lbs					Stand					Able to judge distances and spatial relationships				
21-50 lbs					31-50 lbs					Fine motor manipulations					Able to communicate verbally and in writing				
51-100 lbs					51-100 lbs					Gripping					Able to distinguish between sounds such as telephone vs. fire alarms, tone of voice, varied decibels				
100+ lbs										Squat/Kneel					Able to perceive attributes of objects such as size, shape, temperature, texture through touch				
										Bend					Able to read and comprehend various written and printed texts.				
Drive					Computer					Twist/Turn									
Manual					Data Entry					Crawl									
Automatic					Use of mouse					Climb									
										Reach above chest									
										Reach outward									

For more information on the Physical & Sensory Requirements for this Pathway, please contact:

Disability Support Services

- [Boulder Campus:](#) (303) 678 - 3922
- [Larimer Campus:](#) (970) 204 - 8112
- [Westminster Campus & Brighton Center:](#) (303) 404 - 5676

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