

Pathway: Teaching and Training

Plan of Study: [Early Childhood Education](#)

Program: [Early Childhood Education](#)

Career Goal (O*Net Code):

[CIP 13.1210 to SOC Crosswalk](#);
[O*Net Search for Careers Related to Early Childhood Education](#)
(Click below to access education, skills, and employment outlook information)

25-2011.00 [Preschool Teachers, Except Special Education](#) ☀️
 11-9031.00 [Education Administrators, Preschool and Childcare Center/Program](#)
 39-9011.00 [Childcare Workers](#) ☀️
 25-2012.00 [Kindergarten Teachers, Except Special Education](#)
 25-2051.00 [Special Education Teachers, Preschool](#)

☀️ - **Bright Outlook** 🟢 - **Green**

Relevant Occupational Experience

(Your Life Experiences may be worth College Credit!):


[CCCS Credit for Prior Learning Guide](#)

[FRCC Credit for Prior Learning](#)

- [FRCC Standards for Awarding](#)
- [Policies and Procedures](#)
- [Transferability](#)

[LMI Gateway Link to Related Occupations](#)

Possible Pathways to your Career!

	Programs Available 	Program Length <i>(*Based on meeting Program Entrance Requirements)</i>	Estimated Tuition <i>(*Based on Resident Tuition after COF)</i>	Possible Career Options	Salary Range
Certificate Option(s)	Director Early Childhood Teacher Infant-Toddler Nursery Supervisor Foundations for Paraeducators Early Childhood Education for Paraeducators	30 Credits 18 Credits 11 Credits 16 Credits 20 Credits	<u>\$3,747.00</u> <u>\$2,248.20</u> <u>\$1,373.90</u> <u>\$1,998.40</u> <u>\$2,498.00</u>	Preschool Teacher, Child Care Center Director, Child Care Worker	\$ - \$\$
Associate Degree(s)	Early Childhood Education (A.A.S Degree)	60 Credits	<u>\$7,494.00</u>		\$ - \$\$

Articulation Opportunities to Advanced Degrees:

Advanced Degree(s)	Statewide Transfer Articulation Agreement	Statewide Transfer Agreement for ECE Degree Completers	Visit Website	For more information about colleges that have these programs go to www.CollegeinColorado.org	\$\$-\$\$\$
	College Tuition Comparison Guide				

* \$ = \$15-25,000; \$\$ = \$25-55,000; \$\$\$ = \$55-90,000; \$\$\$\$ = Above \$90,000

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Extended Learning Experiences

Student Services & Support Structures:

- [Academic Advising](#)
- [Academic Support Labs](#)
- [Admissions and Records](#)
- [Bookstores](#)
- [Career Counseling](#)
- [Crisis Counseling & Stress Management Services](#)
- [Disability Services](#)
- [English as a Second Language](#)
- [General Education Development \(GED\)](#)
- [Tutoring](#)
- [Libraries](#)
- [Student Email](#)
- [Student Employment Services](#)
- [Student Life](#)
- [Testing Center Services](#)
- [Veteran Services](#)

Financial Aid:

- [FAFSA](#)
- [Grants](#)
- [Work Study](#)
- [Loans](#)
- [Scholarships](#)

Professional Affiliations

- [National Association for the Education of Young Children](#)
- [National Association for Family Child Care](#)
- [National Education Association](#)
- [American Federation of Teachers](#)
- [Association of American Educators](#)

Practical Learning Experiences:

- [Internships](#)
- [Career Preparation](#)
- [Service Learning/Volunteering](#)
- [Student Experiences](#)

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Physical & Sensory Requirements, Early Childhood Education

Key: **N** = Never **O** = Occasional: 1 – 33% of time **F** = Frequent: 34 – 75% of time **C** = Constant: 76 – 100% of time

PHYSICAL CAPABILITIES					SENSORY CAPABILITIES														
Activity	Frequency				Activity	Frequency				Activity	Frequency								
	N	O	F	C		N	O	F	C		N	O	F	C					
Lift/Carry					Push/Pull					Walk					Able to see clearly at both near and far distances				
10 lbs or less					15 lbs or less					Sit					Able to identify and distinguish colors				
11-20 lbs					16-30 lbs					Stand					Able to judge distances and spatial relationships				
21-50 lbs					31-50 lbs					Fine motor manipulations					Able to communicate verbally and in writing				
51-100 lbs					51-100 lbs					Gripping					Able to distinguish between sounds such as telephone vs. fire alarms, tone of voice, varied decibels				
100+ lbs										Squat/Kneel					Able to perceive attributes of objects such as size, shape, temperature, texture through touch				
										Bend									
Drive					Computer					Twist/Turn									
Manual					Data Entry					Crawl									
Automatic					Use of mouse					Climb									
										Reach above chest									
										Reach outward									

For more information on the Physical & Sensory Requirements for this Pathway, please contact:

Disability Support Services

- [Boulder Campus:](#) (303) 678 - 3922
- [Larimer Campus:](#) (970) 204 - 8112
- [Westminster Campus & Brighton Center:](#) (303) 404 - 5676

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