
	<p>Pathway: Professional Support Services</p>	<p>Plan of Study: <u>Interpreter Preparation</u></p>
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<p>Program: <u>Interpreter Preparation</u></p> <p>Career Goal (O*Net Code):</p> <p>CIP 16.1603 to SOC Crosswalk;</p> <p>O*Net Search for Careers Related to Interpreter</p> <p><i>(Click below to access education, skills, and employment outlook information)</i></p> <p>25-2011.00 Interpreters and Translators 🌟</p> <p>🌟 - Bright Outlook 🟢 - Green</p>	<p>Relevant Occupational Experience</p> <p>(Your Life Experiences may be worth College Credit!):</p> <p><u>CCCS Credit for Prior Learning Guide</u></p> <p><u>FRCC Credit for Prior Learning</u></p> <ul style="list-style-type: none"> • FRCC Standards for Awarding • Policies and Procedures • Transferability <p><u>LMI Gateway Link to Related Occupations</u></p>
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Possible Pathways to your Career!

	Programs Available 	Program Length <i>(*Based on meeting Program Entrance Requirements)</i>	Estimated Tuition <i>(*Based on Resident Tuition after COF)</i>	Possible Career Options	Salary Range
Certificate Option(s)	N/A	N/A	N/A	Interpreters & Translators	\$ - \$\$
Associate Degree(s)	Interpreter Preparation - AAS Degree	71 Credits	\$9,719.90		\$ - \$\$

Articulation Opportunities to Advanced Degrees:

Advanced Degree(s)	Associate's to Bachelor's® Program at Regis University College for Professional Studies (CPS)	Regis Tuition Information	For more information about colleges that have these programs go to www.CollegeinColorado.org	\$-\$\$\$\$
	Graduate Degree in Interpretation or Related Field Bachelor's Degree plus 2-5 years in Graduate School	Colorado Tuition Information		
College Tuition Comparison Guide				

* \$ = \$15-25,000; \$\$ = \$25-55,000; \$\$\$ = \$55-90,000; \$\$\$\$ = Above \$90,000

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Extended Learning Experiences

Student Services & Support Structures:

- [Academic Advising](#)
- [Academic Support Labs](#)
- [Admissions and Records](#)
- [Bookstores](#)
- [Career Counseling](#)
- [Crisis Counseling & Stress Management Services](#)
- [Disability Services](#)
- [English as a Second Language](#)
- [General Education Development \(GED\)](#)
- [Tutoring](#)
- [Libraries](#)
- [Student Email](#)
- [Student Employment Services](#)
- [Student Life](#)
- [Testing Center Services](#)
- [Veteran Services](#)

Financial Aid:

- [FAFSA](#)
- [Grants](#)
- [Work Study](#)
- [Loans](#)
- [Scholarships](#)

Professional Affiliations

- [American Translators Association](#)
- [National Association of Judiciary Interpreters and Translators](#)
- [International Association of Professional Translators and Interpreters](#)
- [International Medical Interpreters Association](#)
- [Registry of Interpreters for the Deaf](#)
- [The National Board of Certification for Medical Interpreters](#)

Practical Learning Experiences:

- [Internships](#)
- [Career Preparation](#)
- [Service Learning/Volunteering](#)
- [Student Experiences](#)

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Physical & Sensory Requirements, Interpreter Preparation

Key: N = Never O = Occasional: 1 – 33% of time F = Frequent: 34 – 75% of time C = Constant: 76 – 100% of time

PHYSICAL CAPABILITIES					SENSORY CAPABILITIES														
Activity	Frequency				Activity	Frequency				Activity	Frequency								
	N	O	F	C		N	O	F	C		N	O	F	C					
Lift/Carry					Push/Pull					Walk			X		Able to see clearly at both near and far distances				X
10 lbs or less		*			15 lbs or less		*			Sit			X		Able to identify and distinguish colors				X
11-20 lbs		*			16-30 lbs		*			Stand			X		Able to judge distances and spatial relationships				X
21-50 lbs		*			31-50 lbs		*			Fine motor manipulations				X	Able to communicate verbally and in writing				X
51-100 lbs		*			51-100 lbs		*			Gripping		X							
100+ lbs		*								Squat/Kneel		X			Able to distinguish between sounds such as telephone vs. fire alarms, tone of voice, varied decibels				X
										Bend		X							
Drive					Computer					Twist/Turn		X			Able to perceive attributes of objects such as size, shape, temperature, texture through touch				X
Manual				**	Data Entry				***	Crawl		X							
Automatic				**	Use of mouse				***	Climb		X							
										Reach above chest				X					
										Reach outward				X					

*In some settings, interpreters have to move, lift, restrain, push, pull, etc. See specific job descriptions when applying for interpreting jobs.

** Need reliable transportation to get from job to job.

***Some specific jobs such as VRS (Video Relay), independent interpreters, etc. will need these computer skills

For more information on the Physical & Sensory Requirements for this Pathway, please contact:

Disability Support Services

- [Boulder Campus:](#) (303) 678 - 3922
- [Larimer Campus:](#) (970) 204 - 8112
- [Westminster Campus & Brighton Center:](#) (303) 404 - 5676

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