



Nurse Aide Required Standards

Front Range Community College, Westminister Campus has adopted the following technical standards for admission, progression and graduation of all Nurse Aide Program students in clinical courses involving direct client care. Candidates must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of course requirements.

Standards

a) *Observation*

The student must be able to observe lectures, demonstrations, research, and practice situations in nursing. She/he must be able to observe health conditions and interventions. Observation necessitates the functional use of vision, hearing, tactile and somatic senses.

b) *Communication*

A student must be able to professionally communicate effectively with clients, teachers and all members of the health care team. He/she must communicate with clients to elicit information regarding history, mood, activity, and to perceive nonverbal communication. Communication includes speech, hearing, reading, writing and computer literacy. A student must be able to report to members of the health care team, and express appropriate information to clients. Students must be able to teach, explain, direct and counsel people. This communication skill will be observed and may be evaluated in all areas of the Nurse Aide Program, including on campus, in our classroom, skills lab and at clinical sites.

c) *Motor*

A student must have sufficient gross and fine motor skills, physical endurance, physical strength, mobility, vision, tactile abilities and sense of smell to carry out procedures. He/she must have sufficient motor function to elicit information from patients by palpation, auscultation, and other diagnostic maneuvers. A student should be able to do basic laboratory tests and perform patient care procedures (transfers, manual vital sign assessment). He/she must be able to execute motor movements reasonably required to provide routine or emergent care. Student must have the ability to lift 50 pounds. Students must be able to stand and/or walk for up to four hours.

d) *Intellectual, conceptual, integrative and quantitative abilities*

The student must be able to read and understand written documents in English and to solve problems involving measurement, calculation, reasoning, memory, analysis and synthesis in a timely manner. He/she must be able to synthesize knowledge and integrate the relevant aspects of a client's care. The student must be able to use this information to contribute and/or identify and implement priorities, and monitor treatment plans and modalities. The student must be able to demonstrate the ability to focus on relevant information in noisy and/or stimulating environments. In addition, he/she must be able to comprehend three-dimensional and spatial relationships.

e) *Behavioral and social attributes*

A student must have the capacity to demonstrate full utilization of her/his intellectual abilities, emotional stability, exercise good judgment and promptly complete all responsibilities attendant to the diagnosis and care of clients. A student must have the capacity to develop mature, sensitive and effective therapeutic relationships with clients. He/she must be able to tolerate

physically and mentally taxing workloads and function effectively under stress. As a component of nursing education, a student must demonstrate ethical behavior, including adherence to the professional nursing and student honor codes. There is zero tolerance for dishonesty by omission or co-mission of information, activity or behavior.

Academic Accommodations.

It is the policy of FRCC to provide academic accommodations for qualified students with disabilities. Academic accommodations cannot be granted if they modify the essential objectives of the course and/or degree program. Requested accommodations will be determined on an individual basis, through an interactive process. The student is required to request services directly from Disability Support Services (DSS), who will consult with the Nurse Aide Program Director.

Professionalism

Nursing is not only a science (knowledge and skills) but also an art (caring, compassion and professionalism). In order to maintain your status in this nurse aide program, students are expected not only to work hard to gain knowledge but also they must demonstrate professional, caring behaviors and attitudes. This means being kind, considerate and respectful to fellow students, patients, faculty and other staff.

In addition to teaching content, the Nurse Aide program aims to support the professional development of our students. As late arrivals are disruptive and disrespectful to classmates and the instructor, students are expected to arrive in class on time. Habits developed during school are frequently habits that will continue in professional life. The faculty expects students to address issues such as childcare, reliable transportation, personal time management, etc. to develop this area of professional behavior.

Taking responsibility for mistakes is also part of professional behavior. The faculty wants students to learn from their mistakes, but the student must be accountable and honest about mistakes. Remediation may be implemented if a pattern of non-accountability is observed.

The faculty is committed to fostering students' compassion toward others, resulting in more humanistic, reflective, and communicative nurses. Nurse Aide instructors hope to ignite and expand students' zest for knowledge in order to graduate life-long learners who, as nurse aides, can rapidly integrate new technologies and scientific advances into the clinical care they provide.