

Rubric for WC Admission Essay

<b>TOPIC: What will you contribute to the profession of Nursing</b>	Exceeds Expectations 23-22	Meets Expectations 21-20	Approaching Expectations 19-18	Below Expectations 17-15
Content and originality Points will be deducted here for plagiarism.	<i>Topic handled with originality and depth. Abstract ideas are reflected through relevant details. Tone is evident and reveals the feelings and thoughts of the writer.</i>	<i>Writing relates to topic. Personal and general reflections are included along with concrete language and some detail.</i>	<i>Writing does not go into depth. Writing is vague. Support is general and lacks insight. Little detail is used.</i>	<i>Writing lacks originality. There is little or no self-reflection. Few details support the topic. Seriously lacking in content.</i>
Organization	<i>Writing is unified, well-focused. Ideas are clear and logical and relate to the purpose of the essay. Ideas are arranged in a meaningful and engaging manner.</i>	<i>Writing is focused and generally organized. Ideas are clear and relate to the purpose of the essay.</i>	<i>Writing is organized but lacks clarity and focus. Ideas are loosely formed and developed.</i>	<i>There is no logical organization of ideas. Writing presents itself as disorganized and incoherent.</i>
Conclusion	<i>Conclusion is engaging and insightful. It restates student's personal reflection. Conclusion effectively brings essay to an end.</i>	<i>Conclusion restates student's personal reflection in general terms and effectively brings essay to an end.</i>	<i>Conclusion leaves the reader unsatisfied. Lacks focus. Student reflection is poorly restated or summarized.</i>	<i>Incomplete, unfocused, or missing. Student reflection is not summarized.</i>
Mechanics and Usage	<i>Displays a mastery of punctuation, sentence structure, and conventional written English. Contains no major errors in sentence structure or grammar. Words are spelled correctly</i>	<i>Displays control of punctuation, sentence structure, and conventional written English. No major errors in sentence structure or grammar. May contain a few errors in punctuation and spelling.</i>	<i>Some errors in spelling, punctuation, grammar or errors in sentence structure.</i>	<i>Lacks control of punctuation, sentence structure, and conventional written English. Contains major errors in sentence structure.</i>
	<i>5 points</i>	<i>4-3 points</i>	<i>2-1 points</i>	<i>0 points</i>
Structure (worth up to 5 points)	<i>Uses a thesis sentence that directs what the paper is about.</i>	<i>Underdeveloped thesis sentence.</i>	<i>Poor thesis sentence.</i>	<i>No thesis sentence.</i>
Format (worth up to 5 points)	<i>Uses structured format without error. No longer than 750 words</i>	<i>Uses structured format consistently with few errors. Length longer than 750 words</i>	<i>Poor use of structured format with many errors. Length not within criteria (too long or too short)</i>	<i>No use of structured formatting.</i>