

Goal 1: Create a Superior Student Experience

Student success requires a superior student experience in every step of each student’s journey. Building on clear and well-defined pathways for students to achieve a degree or transfer, we will infuse the whole college experience with an inclusive and robust support system. We will reduce barriers to success by expanding our support for students from diverse backgrounds throughout their journey with FRCC, from connection through completion. We will promote superior instruction in the classroom and online that is built on best practices and rigorous assessment and that actively engages students in rigorous yet flexible learning opportunities.

We will benefit from the creativity, expertise, and innovation of our employees, and we will promote collaboration among instruction, student services, and other departments.

FRCC will:



Objective 1.1	Objective 1.2	Objective 1.3	Objective 1.4
<p>Design coherent and intentional pathways to completion that provide flexibility in scheduling and delivery options.</p>	<p>Implement and measure instructional best practices that enhance student learning and foster an inclusive learning environment.</p>	<p>Ensure that all students experience a strong start by implementing a smooth and integrated process from on-boarding through the end of the first semester.</p>	<p>Establish robust, inclusive support systems and reduce barriers to completion to ensure students are steadily progressing towards their educational goals and successfully transitioning to the workforce or further education.</p>
Priority Initiatives 2016-17			
<p>1.1.A – <i>In progress</i> Prepare academic maps for each degree by January 2017, as recommended by the Student Success Task Force in Phase I. <i>Responsible: Gillian McKnight-Tutein, Academic Maps Student Success Committee (SSC) Subcommittee</i></p>	<p>1.2.A – <i>In progress</i> Implement Student College-wide Outcome Project Evaluations (SCOPEs) in at least two high-enrolled general education classes for each of the five college-wide Student Learning Outcomes (SLOs), and develop program outcomes and one or more SCOPE assignments in a minimum of 14 AAS programs by Spring 2017. [Updated September 2016] <i>Responsible: Stacey Hogan, Student Learning Committee</i></p> <p>1.2.B ✓ COMPLETE: Implement the mid-term progress report recommendations of the Student Success Task Force by January 2017. <i>Responsible: Therese Brown, Proactive Student Support SSC Subcommittee</i></p> <p>1.2.C – <i>In progress</i> Research, provide professional development on, implement, and assess, by Spring 2017, instructional techniques that use active learning pedagogies. <i>Responsible: Gillian McKnight-Tutein and campus VPs, all academic departments</i></p>	<p>1.3.A – <i>In progress</i> Implement the mandatory orientation recommendations of the Student Success Task Force by January 2017. <i>Responsible: Linda Curran, Orientation SSC Subcommittee</i></p> <p>1.3.B – <i>In progress</i> Implement the on-time registration recommendations of the Student Success Task Force by January 2017. <i>Responsible: Gillian McKnight-Tutein, On-Time Registration SSC Subcommittee</i></p> <p>1.3.C – <i>In progress</i> Implement the mandatory student success course recommendation of the Student Success Task Force by January 2018. [Timeline updated September 2016] <i>Responsible: Cathy Pellish, Student Success Course SSC Subcommittee</i></p>	<p>1.4.A – <i>In progress</i> Create a plan by December 2016 to implement the proactive student support recommendations of the Student Success Task Force. <i>Responsible: Cathy Pellish, Proactive Student Support SSC Subcommittee</i></p>