

## AY16 Fact Book Highlights

**Front Range Community College**, created in 1968, is the largest of the 13 community colleges in the Colorado Community College System. Our service area, as defined by the Colorado Department of Higher Education, spans the entire northern Front Range from north Denver to Wyoming. The service area intersects seven counties: Adams, Boulder, Broomfield, Denver, Jefferson, Larimer, and Weld. In AY16 (summer 2015, fall 2015, and spring 2016), the college-wide unduplicated headcount was 27,728 (10,759.6 FTE). Many of these students were concurrently enrolled at more than one FRCC location.



### **Mission**

We enrich lives through learning.

### **Accreditation**

The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, accredits Front Range Community College. During the commission's site visit in early 2008, FRCC was granted continued accreditation, with the next scheduled comprehensive visit in 2018. In addition to this institutional accreditation, there are many programs that are accredited by organizations specific to their discipline.

### **AY16 FTE generated by Campus Locations**

- **Boulder County** campus: 1,378.9 FTE.
- **Brighton Center** generated 159.7 FTE.
- **FRCC Online** campus generated 1,323.8 FTE.
- **Larimer** campus generated 3,606.4 postsecondary FTE.
- **Westminster** campus generated 3,243.8 FTE.
- **CCCS Online (through FRCC)** generated 1,047.0 FTE.

### **Faculty and Staff**

As of November 2015, there were 1,546 faculty and staff employed at the college. This total included 36 management staff, 88 student and academic affairs staff, 33 service/maintenance staff, 114 office and admin support staff, and 1,117 faculty/instructors (241 full-time faculty and 876 part-time instructors).

### **Foundation**

Established in 1994, the mission of the Front Range Community College Foundation Transforming lives by inspiring others to invest in the success of Front Range Community College. Annually the FRCC Foundation awards over \$600,000 for scholarship and program support.

## **Degrees/Certificates**

Postsecondary students may earn a certificate or an associate degree from FRCC. In AY16, there were 25 fields of study offered for associate degree programs, 28 degrees with designation, 48 areas of concentration, and 111 certificates offered at the postsecondary level. Additionally, the secondary program at the Larimer Campus offered certificates in 8 programs.

In AY16, there were 2,666 postsecondary certificates and 2,002 degrees conferred. The most popular certificates were the Business, Automotive Technology and Emergency Medical Services certificates. The most popular degrees were the liberal arts transfer degrees (AA/AS) and Nursing. The Larimer secondary program had 278 completers.

## **Operating Budget**

The total FY16 expenditures were \$83,793,095. Fifty-eight percent of the budget was expended on instruction (\$48,865,917). Twenty percent goes to academic support, student services and scholarships. The remaining twenty-two percent goes to public service, institutional support, plant operation and maintenance and transfers.

## **Special Projects in Institutional Research:**

- Created occupation projections to support the decision to create a new program in Surgical Technology and to explore other options such as a police academy, the construction industry, photonics, and diesel automotive.
- Provided support for every taskforce within the Student Success Pathway initiative, from recruitment to graduation
  - Baseline enrollment data for at-risk populations
  - Compared pass rates in hybrid, traditional, online, and CTE courses by age and race
  - Identifying courses with higher pass rates when taken in the student's first term vs. later terms
- Research Briefs
  - FRCC Students Co-Enrolled at other Post-Secondary Institutions
  - Impact of Auto-Conferred degrees on VE-135 CTE Graduate Survey
- Supported Vision 2015 strategic plan wrap-up and the Vision 2020 onset with student success trends and benchmarks